

Grant Title: INSTITUTE OF EDUCATION SCIENCES-SPECIAL EDUCATION AND DEVELOPMENT CENTER PROGRAM: SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER ON READING INSTRUCTION FOR DEAF AND HARD OF HEARING STUDENTS 84.324C

Funding Opportunity Number: CFDA Number: 84.324C.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Special education research and development center on reading instruction for deaf and hard of hearing students.

Release and Expiration: Release: March 28, 2011.

Application Deadline: September 22, 2011. Letter of Intent Due Date: July 21, 2011.

Amount: Typical awards will be in the range of \$1,000,000 to \$2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to 5 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Under the Education Sciences Reform Act of 2002, the Institute supports special education research and development centers (R&D Centers) that are intended to contribute significantly to the solution of special education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and, ultimately, student achievement. Each of the R&D Centers conducts a focused program of research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. To complement its existing research programs in literacy education, the Institute is establishing a Special Education Research and Development Center on Reading Instruction for Deaf and Hard of Hearing Students (Reading/DHH Center). This Center will conduct a focused program of research to further explore underlying factors related to literacy for young students who are deaf or hard of hearing (kindergarten through Grade 2) and to develop innovative approaches to improving reading instruction for these students. The innovative approaches for improving instruction supported by this Center may include instructional strategies to be implemented by teachers or other school specialists as well as innovative instructional approaches delivered through other means such as adaptive computerized tutoring, or instruction delivered through other innovative approaches but must be designed to be implemented in authentic education delivery settings (e.g., schools). The Center will focus on improving literacy skills for students in early elementary school (i.e., kindergarten through Grade 2) to maximize the potential long term impact of early literacy skills intervention on literacy development and overall school performance. In addition to its focused program of research on improving reading instruction for students who are deaf or hard of hearing, the Reading/DHH Center will conduct supplementary studies and engage in national leadership activities relevant to improving reading outcomes for students who are deaf or hard of hearing.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324C.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_randd.aspx